



**Hapton CE Methodist Primary School — Knowledge Organiser**  
**MFL intermediate Language unit – At the Cafe**



**Unit objective-To be able to order what you would eat and drink in a Spanish café.**

**By the end of this unit we will be able to:**

- Order a selection of typical foods, drinks and snacks from a Spanish menu and order a breakfast in Spanish.
- Perform a simple role play ordering food, drink and/or snacks in a Spanish café using useful language such as 'hello', 'can I have...', 'the bill please', 'thank you' and 'goodbye'.

**It will help if we already know:**

- The letter sounds (phonics & phonemes) from phonics and pronunciation lessons 1 and 2.
- Vocabulary from the Early Learning units.
- How to say 'hello', 'goodbye', 'please' and 'thank you' in Spanish.

**Grammar we will learn and revisit:**

**Nouns, gender, determiners/articles & quiero.**  
 Realising that articles/determiners can be interchangeable from indefinite and definite depending on meaning and what you want to say. I would like a croissant but the bill. There are more versions of each article/determiner compared to English language/grammar due to whether a noun is masculine/feminine (gender) or plural in Spanish. Learning that **quiero** is the verb conjugation for I would like/want. From the verb **querer** to want.

**Phonics and Pronunciation we will see :**

- Recommended phonics focus: CA CE CI CO CU
- CA sound in **café & caliente**
- CE sound in **cereales** but CHE sound in **leche**
- CO sound in **bizoccho** but CHO sound in chocolate
- CU sound in **cuenta** but CHU sound in **churros**
- Stress Placement. Words that end in a consonant (apart from 'n' or 's' should be stressed on the last syllable as in **fa-vor**. For words that end in a vowel or 'n' and 's' it is normally the second to last syllable like **ta-pas, chu-rros, cuen-ta** and **li-mo-na-da**.
- Accents. Accents can only be written over vowels in Spanish and indicate the vowel is stressed – regardless of the other rules! As seen in **sánd-wich**.

**Programmes of study included:**

|   |   |   |   |   |   |   |   |   |    |    |    |
|---|---|---|---|---|---|---|---|---|----|----|----|
| L | L | S | S | S | S | R | R | R | W  | W  | GR |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| x |   | x | x | x | x | x |   | x |    |    | x  |

| Spanish               | English                  |
|-----------------------|--------------------------|
| Desayuno En El Café   | Breakfast in the café    |
| ¿Qué quieres?         | What would you like?     |
| Quiero...             | I would like...          |
| Por favor             | Please                   |
| Un zumo               | A juice                  |
| Un café               | A black coffee           |
| Un café con leche     | A white coffee           |
| Un té                 | A lemon tea              |
| Un té con leche       | A tea with milk          |
| Un chocolate caliente | A hot chocolate          |
| Un croissant          | A croissant              |
| La mantequilla        | Butter                   |
| Pan                   | Bread                    |
| La mermelada          | Jam                      |
| Un bizcocho           | Sponge cake              |
| Cereales              | Cereal                   |
| Un trozo de tortilla  | A piece of tortilla      |
| De churros            | Spanish doughnuts        |
| Tapas                 | Tapas (Spanish starters) |
| Patatas fritas        | Chips                    |
| Un sándwich           | A sandwich               |
| Una coca-cola         | A coke                   |
| Una limonada con gas  | A fizzy lemonade         |
| La cuenta por favor   | The bill please          |