



Hapton CE Methodist Primary School — Knowledge Organiser  
MFL Early Language – I can



**Unit objective- To say “I can.... “ Plus a range of Spanish activities**

By the end of this unit we will be able to:

- Recognise, use and remember 10 common Spanish verbs/activities.
- Use these verbs in the infinitive to make a short sentence starting with puedo.

It will help if we already know:

- The letter sounds (phonics & phonemes) from phonics and pronunciation lesson 1.
- Language introduced from units like Animals, Instruments, Fruits & Vegetables.
- What a verb is in English.

Grammar we will learn and revisit:

Modal verb plus infinitive. Learning that puedo (that comes from the modal verb poder and translates ‘as I am able’) is ALWAYS followed by a verb in its infinitive form in Spanish. Also learning that punctuation can be different in Spanish. The upside down question mark (¿) is used at the beginning of all questions and interrogative clauses. This means you know that the sentence is a question and not a statement – before you reach the end of the sentence! It is always used at the beginning of a sentence that is a question. No exceptions!

Phonics and Pronunciation we will see :

Recommended phonics focus: CH J Ñ LL RR

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- CH sound in escuchar
- Silent letters. ‘H’ is always a silent letter in Spanish (unless the word is of foreign origin). Hablar is pronounced ablar.
- Stress Placement. Words that end in a consonant (apart from ‘n’ or ‘s’) should be stressed on the last syllable as in bai-lar, can-tar and escri-bir. For words that end in a vowel or ‘n’ and ‘s’ it is normally second to last syllable like pue-do.

Programmes of study included:

Spanish	English
Bailar	To dance
Cantar	To sing
Cocinar	To cook
Saltar	To jump
Hablar	To talk
Escuchar	To listen

Spanish	English
Comer	To eat
Beber	To drink
Ver la tele	To watch TV
Escribir	To write
Puedo...	I am able to...

L	L	S	S	S	S	R	R	R	W	W	GR
1	2	3	4	5	6	7	8	9	10	11	12
X		X	X	X	X	X		X	X	X	