

Class 3's Learning letter

Happy New Year to you all. Many thanks for your good wishes, Christmas cards and gifts. We hope that you have all had a wonderful Christmas. Our topic for this half term is 'Rock and Roll' Below are the exciting activities and opportunities that we have planned for the children for this next half term.

Mrs Gastall, Mrs Thompson, Mrs Roberts & Mrs Brodie.



English

This half term we will be covering different areas of literacy:

- Stig of The Dump
- Performing poems and writing our own poem
- Discussion Texts - Whole Class Debates

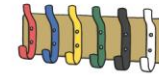
Our literacy work will be based on 'Stig of the Dump' by Clive King. Through reading this science fiction novel, the children will learn to sequence and discuss the main events in story, identify, discuss and collect favourite words and phrases which capture their interest and imagination. We will write an innovated story which will include: the effective use of adverbs, conjunctions to create complex sentences with adverb starters and paragraphs. We will then focus on writing a recount in the form of a diary. We will write the diary extracts from our own point of view or in role as a character from a book.

Maths

This term we will be focusing on:

- Multiplication - Learning all our times tables facts up to the 12 times tables. Multiplying up to 3 numbers, identifying factor pairs, using informal written multiplication methods. Eventually multiplying 3 digit numbers by a 1digit number.
- Division - We will learn to divide a 2digit number by a 1digit number without any remainders, culminating in us being able to divide a 3digit number by a 1digit number.
- Area - looking at the concept of area and to be able to compare the areas of rectilinear shapes.





Key learning in Science

Our topic this half term is 'Material Properties of Rocks'. We will compare and group together different kinds of rocks on the basis of their appearance and simple physical properties. We will learn to describe in simple terms how fossils are formed when things that have lived are trapped within rock. We will recognise that soils are made from rocks and organic matter, that rocks and soils can feel and look different.

Key learning in History

Through the topic of Ancient Britain, we will discover what life was like in the Stone Age, to allow the children to show their increasing knowledge and understanding of the past by making some links between and across periods, such as the similarities and differences between clothes, food, buildings or transport (e.g. between hunter-gatherers and early farmers). We will look at where and what Stonehenge was built from. The children will learn to construct informed responses using relevant historical information. They will use specialist terms like Ancient Britain, settlement, and vocabulary linked to chronology to compare the Pyramids of Ancient Egypt with Stonehenge.

Key learning in Geography

In Geography, we will be learning about Volcanoes and Earthquakes. We locate different countries in the world and identify the position and significance of latitude, longitude, Equator, Northern Hemisphere and the Southern Hemisphere. We will also use a wide range of maps (including digital), atlases and globes to locate countries and volcanoes. We will also investigate how volcanoes, earthquakes and other seismic activity impact on the lives of humans. We will talk about the earth's crust and its movement; different types of volcano; natural disasters around the world; a volcano in the news. We will ask questions such as What is a volcano? Are they all the same? How are they different? What is an earthquake? Where in the world do earthquakes/volcanoes happen?

Key Learning in Art

In Art, we will focus on printing. We will explore the roles and purposes of artists, craftspeople and designers working in different times and cultures. Children will explore the work of printmakers such as Eric Gill, and Japanese printmakers and make a number of print runs. Prints will then be incorporated into drawings, paintings or collages.

Homework

Children are expected to read on a regular basis at home. Please listen to your child read and fill in their Reading Record. On Mondays, the children will be given spellings whose meanings and any spelling patterns will be explained to them on Monday morning, then read, regularly at home. Each Friday the children will have a spelling test. Their spellings have been sent home electronically via dojo and are on Spelling Shed. Children are expected to practise their time tables facts regularly at home. I set times table challenges weekly for children to complete. On Friday mornings, we will have a multiplication test in school.

PE

All children in Class 3 will come to school in PE kit on both Tuesdays and Thursdays. PE this half term is Dance and Invasion Games. Any information on swimming will be posted on Class Dojo.

RE

This half term our R.E unit is Sikhism with a particular focus on . Our Christian value for this half term is 'Wisdom' We will focus on this through our Whole School and Class Collective Worship.

'We will continue to read our class novel together. We are still reading 'The girl who stole an elephant' and are yet to find out why Chaya stole the jewels.'

