

## Class 3's Learning letter



Welcome back! We hope you have all had a lovely May half term break and are ready and refreshed for the final half term! We are very excited to start our new topic, 'Hunted'  
If you have any questions or need to speak to one of us, feel free to catch us at the gate or send us a message on Class Dojo.



Mrs Wild and Mrs Thompson



### English

This term we will be covering different areas of English:

- Spelling, Punctuation and Grammar
- Folk Stories
- Non-Chronological Reports

Our topic this half term is 'Hunted' and through our literacy lessons we will begin by looking at a collection of folk stories about Brer Rabbit and the tricks he plays on a fox. We will explore the stories looking for links and study the language used. We will then write our own using our own chosen animals. We will then look at non-chronological reports which we will link to our science topic of living things and their habitats. We will look at various reports about animals before creating our own animals and writing a report on them using the features we have learnt about.

### Maths

This term we will be focusing on several areas of Maths:

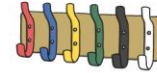
- Written and Mental  $\times$ ,  $+$ ,  $-$  and  $\div$
- Lines and Angles
- Statistics
- Time

This half term we continue our focus on multiplication, division, addition and subtraction methods but we will also bring in our knowledge of decimals and fractions as we do this. This half term we will also be looking at statistics - collecting data and presenting it in different ways as well as lines and angles We will then move on to time - learning how to tell the time on analogue and digital clocks and solving time problems

### Maths Shed

Please continue to encourage your child to go on Maths Shed regularly to practice their times tables. This is very important as times tables help with all aspects of the maths curriculum.





### Science

In our science lessons, our focus will be on 'living things and their habitats.' We will look at various habitats and the animals that live within them. We will be grouping and classifying the animals into different groups. We will then focus on the food chains within the habitats. We will look at predators and prey and also study different animal's diets.

#### Key science vocab

Habitat, prey, predator, producer, omnivore, herbivore, carnivore, plants, meat, vertebrates, invertebrate, insects, mammals, reptiles, fish, birds, reptiles

### Art

In our art lessons, we will be doing a study on different parts of different animals. We will look at the textures of feathers, fur and scales. Children will then focus on parts of the animal to produce observational drawings before exploring shade and tone through different mediums.

### RE

This half term we will be we will be studying Hinduism focusing on the question 'What qualities make a good leader?' Our Christian value for this half term is 'courage'. We will be exploring this value through bible stories, circle time and during our PSHE lessons.

### 'We are Reading' initiative.

At Hapton School we are a reading school and together we are promoting the love of reading and books with the children. In Class 3 we will be doing this through shared reading together, exploring new books and favourite authors.

### PE

Lessons will be on a **Wednesday afternoon**. Children will need to come to school wearing appropriate PE clothes. Year 4s will have an extra PE lesson on a Tuesday morning. Children can also wear their PE clothes on a Tuesday as well as Wednesday.

### Swimming

Swimming will take place on a **Tuesday morning** for Year 3 children. Children will need a swimming costume, a towel and a swimming cap if they have long hair. Goggles can be worn but parents must sign a permission form to be able to do so. Forms are available from MRs Wild and the office. Children can wear their PE clothes on Tuesday as well as Wednesday

### Spellings

We will continue to have our spelling test each Friday starting on 25<sup>th</sup> June. Spellings for the whole half term have already been sent out. Please could you look at the spellings at home with your child and encourage them to practise them independently. The children's spellings will also be uploaded to the Spelling Shed website that your child has a log in to access.

<https://www.spellingshed.com/>

(Each child has their own personal login and password)

