



### *Inspiration, Wisdom and Discovery through Jesus*

Our Christian Vision tells us; "I will lift up my eyes to the hills. Where does my help come from? My help comes from the Lord; the maker of heaven and earth." (Psalm 121 v1-2). This enables and inspires us to equip our children with the knowledge and skills needed to reach their full potential and fulfil their aspirations. Our Christian values are at the core of everything we do and we believe that all children can succeed regardless of any barriers they may face – each child is a precious gift from God, with their own God given talents and strengths.

Our mission at Hapton Church of England/Methodist Primary School is to provide a vibrant, caring, Christian environment with a happy, friendly and calm atmosphere in which children and staff can live and work together. We always aim for standards of excellence in teaching, learning and caring for each other. We ensure that each child grows into the best young person he or she is capable of becoming and that each member of staff develops their full professional potential. Our school is an extension of good family life and within our 'school family'; each unique individual is respected and valued.

The focus of Hapton's curriculum is to raise aspirations and create a sense of personal pride in achievements. We promote independence and resilience in all our children. We strive for purposeful and relevant learning and to motivate and enthuse children for a lifelong love of learning. Our focus on curriculum development promotes teaching and learning experiences that are always carefully designed to ensure coverage and progression. High quality visits and visitors are also chosen to enhance the curriculum, which provides pupils with memorable experiences combining to create diverse and rich opportunities from which children can learn and develop a range of transferable skills. Subject leaders play an important part in the success of the curriculum by leading a regular programme of monitoring, evaluation and review where impact and outcomes for all children are always central.

At Hapton, we have high expectations and consistent behaviour management in order to maximise the children's learning. Hapton provides a highly inclusive environment where learners enjoy their education and pupils at all levels are helped to achieve their potential. We use our Pupil Premium funding effectively to support the needs of disadvantaged pupils, whilst ensuring this additional financial support positively impacts on all pupils. Those who are most able are challenged and encouraged to expand their skills and knowledge through varied curriculum opportunities. Those who find learning more difficult are encouraged and given targeted support to embed skills; to develop at their own pace and to learn in a style that best suits their individual needs.

Reading has a high profile at Hapton, and pupils are introduced to a huge variety of genres to promote a genuine love of reading. Our children are read to and with every single day and a variety of reading activities are held throughout the year. Giving reading a focus across Hapton has engaged many children including those with SEND.

The innovative practice offered at Hapton provides a strong foundation for learning and creates opportunities for children to work in teams and develop social skills both indoors and out. The personalised curriculum design ensures that the needs of individual and small groups of children can be met within an environment of high-quality teaching, supported by targeted, proven interventions where appropriate. In this way, it can be seen to impact in a very positive way on pupil outcomes. Enjoyment of the curriculum promotes achievement, confidence and excellent behaviour where children feel safe to try out new experiences and in doing so they discover their unique potential given to them by God.