

Pupil Premium Strategy Statement



School overview

Metric	Data
School name	Hapton CE/Methodist Primary School
Pupils in school	130
Proportion of disadvantaged pupils	
Pupil premium allocation this academic year	£37,555
Academic year or years covered by statement	2020/2021
Publish date	January 2021
Review date	January 2022
Statement authorised by	Amourelle Leyland
Pupil premium lead	Elizabeth Stockburn

Pupil Premium is funding additional to the budget to help vulnerable children close the gap in their learning. Schools receive this funding according to the number of children who have been eligible for Free School Meal Entitlement over the past 6 years that they have been at Hapton.

The impact of Pupil Premium funding allocation will be measured by tracking progress and attainment of our vulnerable children throughout the academic year.

Current Attainment NO scores due to COVID 19 closures	
End of KS2 in 2020:	
0% achieving in reading, writing and maths	
0% making progress in reading	
0% making progress in writing	
0% making progress in maths	

Disadvantaged pupil progress scores for last academic year NO scores due to COVID 19 closures	
Measure	Score
Reading	
Writing	
Maths	

Disadvantaged pupil performance overview for last academic year NO scores due to COVID 19 closures	
Measure	Score
Meeting expected standard at KS2	
Achieving high standard at KS2	

Strategy aims for disadvantaged pupils

Measure	Activity
To close the Attainment gaps within the Pupil Premium group in Reading/ Writing and Mathematics across the school.	All teachers are monitoring the PP children's engagement with online learning using 'Target Tracker'. Teachers are providing extra support for these subjects if required for home learning such as paper packs. In school the children within the PP group will engage with extra intervention for these subjects this will be provided for by a teacher and TA. Mastery Maths Approach (NCETM) KS1 AND 2 leaders part of the maths hub.
To close the gaps within Speech and Language within the Early Years for Pupil Premium Children.	EYFS teacher and TA have completed training for the Nuffield Early Language Intervention Programme (NELI) to improve the language skills of reception age children. We have a private Speech and Language Therapist in school on a weekly basis supporting those children. Bubble Bear and Ginger Bear communication and language small groups 3x weekly are delivered by a level 3 TA. Additional TA support level 2. EP advice. Audio books on the 'Bug Club' guided reading scheme.
To support Pupil Premium families: FSM vouchers during closure/ school equipment during closure including Chrome Books.	30 chrome books bought to support learning. FSM vouchers given out during the first and second lockdown.
<i>Barriers to learning these priorities address</i>	Training for staff. COVID 19 Home learning Mental Health
<i>Projected spending</i>	

Teaching priorities for current academic year

Aim	Target	Target date
Progress in Reading	On track	Sept 21
Progress in Writing	On track	Sept 21
Progress in Mathematics	On track	Sept 21
Phonics	On Track	Sept 21

Targeted academic support for current academic year

Measure	Activity
To close the Attainment gaps within the Pupil Premium group in Reading/ Writing and	Booster groups In class interventions

Mathematics across the school.	IEP support Bug club reading Maths Shed subscription Times Tables Rock Stars subscription.
To close the gaps within Speech and Language within the Early Years for Pupil Premium Children.	Speech and Language Therapists TA to run Speech and Language interventions. TA to work on specific interventions such as Ginger Bear.
To support Pupil Premium families: FSM vouchers during closure/ school equipment during closure including Chrome Books.	Money available Chrome book purchased.
<i>Barriers to learning these priorities address</i>	COVID 19 Home Learning Speech and language issues.
<i>Projected spending</i>	

Wider strategies for current academic year

Measure	Activity
To close the Attainment gaps within the Pupil Premium group in Reading/ Writing and Mathematics across the school.	'Ask me About' stickers. Certificates to encourage engagement in these core subjects during home learning.
To close the gaps within Speech and Language within the Early Years for Pupil Premium Children.	Bug Club reading scheme accessed at home during home learning.
To support Pupil Premium families: FSM vouchers during closure/ school equipment during closure including Chrome Books.	Supplemented Panto online. FSM vouchers during closure.
Barriers to learning these priorities address	COVID 19 Home learning engagement.
Projected spending	

Area	Challenge	Mitigating action
Teaching	Professional development. Time allocated.	Additional cover. Online courses.
Targeted support	Ensuring enough time for Maths-lead to support all staff to implement new Mastery Approach.	Support from the NCETM maths hub 3 times a term for KS1 (maths lead) and KS2 leader.

Wider strategies	Contact with families on a weekly basis to support any challenges they may be facing.	Phone calls to parents. Zoom calls with families on a weekly basis.
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Review: Aims/Targets

Aims	Outcome
To close the Attainment gaps within the Pupil Premium group in Reading/ Writing and Mathematics across the school.	
To close the gaps within Speech and Language within the Early Years for Pupil Premium Children.	
To support Pupil Premium families: FSM vouchers during closure/ school equipment during closure including Chrome Books.	