



I lift my eyes to the hills - where does my help come from? My help comes from the Lord, the Maker of heaven and earth. Psalms 121 v 1-2.

## The Impact of PUPIL PREMIUM 2019 -2020

Given the COVID 19 pandemic, it is not possible to provide any accurate assessment data in order to review the impact on our pupils.

Need	Approach	Impact
Improve the progress & attainment in reading.	<ul style="list-style-type: none"> <li>• Introduction of the Bug Club Reader Scheme into both KS1&amp;2</li> <li>• Provide 1 to 1 and focus group work through targeted TA/teacher support to close gaps in learning/provide enhancement opportunities.</li> </ul>	<ul style="list-style-type: none"> <li>• Progress in reading promoted.</li> <li>• Interventions were carefully targeted based on analysis of data and pupil progress meetings.</li> </ul>
Improve phonic knowledge.	<ul style="list-style-type: none"> <li>• 2 TAs employed to support this across the whole school.</li> </ul>	<ul style="list-style-type: none"> <li>• Phonics training updated for all staff.</li> <li>• Consistency in small group work and smaller phonics group interventions enabled targeted children to be supported more effectively.</li> </ul>
Providing quality home learning and support for families during lockdown	<ul style="list-style-type: none"> <li>• To ensure all children have access to teaching and learning during lockdown</li> </ul>	<ul style="list-style-type: none"> <li>• Class teachers provided pupils with weekly home learning tasks, differentiated where appropriate. Regular telephone and email support was made available to parents and carers during this time.</li> <li>• Positive feedback from parent questionnaires.</li> </ul>
Improving emotional wellbeing in order to access curriculum effectively.	<ul style="list-style-type: none"> <li>• Family learning mentor providing additional 1:1 and small group support to children across the whole school to ensure that their pastoral needs are met so that they can better access the curriculum.</li> </ul>	<ul style="list-style-type: none"> <li>• Role is flexible and allows for immediate interventions based on need.</li> <li>• 1:1 support for parents is given when required.</li> </ul>

Safeguarding ALL children effectively.	<ul style="list-style-type: none"> <li>• Work with parents by SENCO/SLT/Learning Mentor includes CAF process &amp; family support.</li> <li>• Purchased CPOMs</li> </ul>	<ul style="list-style-type: none"> <li>• Provides support and signposting to some of the school's most vulnerable families.</li> <li>• CPOMs is supporting all staff in improved safeguarding practise.</li> </ul>
Improving language skills enabling pupils to access curriculum	<ul style="list-style-type: none"> <li>• 1:1 IEP targets support which incorporate strategies from specialist teachers where needed.</li> <li>• 1:1 Speech and language programmes provided by SALT. Private speech and language therapist sessions.</li> <li>• Support for language development for EYFS children using a specialist intervention programme NELI.</li> </ul>	<ul style="list-style-type: none"> <li>• Support and interventions for pupils on the SEND register is provided through the SEND budget, and topped up from Pupil Premium.</li> <li>• SALT programmes improved speech sounds and understanding of language.</li> <li>• Children are making good progress through this specialist teacher.</li> </ul>
Subsidised enrichment activities, school trips, visitors to school etc.	<ul style="list-style-type: none"> <li>• Subsidised school trips and enrichment activities such as Christmas panto, annual Y6 residential and termly Class visits/trips.</li> <li>• Provide access to enrichment programmes such as after-school clubs and private tuition.</li> </ul>	<ul style="list-style-type: none"> <li>• Wider curriculum experiences positively impacted on opportunities to promote personalised learning. Children were working on greater long-term memory recall of key skills and knowledge.</li> <li>• Zulu Nation was successful and also helped to support parent partnership as they were also involved in this event.</li> <li>• Children's confidence and self-esteem boosted through new learning experiences. Some planned opportunities were unfortunately cancelled due to Covid-19.</li> </ul>