




## Hapton CE Methodist Primary School - Year 4 Summer 1 Knowledge Organiser

### History - Ancient Egypt

I will lift up my eyes to the hills, where does my help come from? My help comes from the Lord, the maker of heaven and earth."

Psalm 121 v 1-2

<p style="text-align: center;"><b>What should I know ...</b></p> <p>I should know how Britain has been influenced by the wider world. I should know about the expansion and dissolution of the Roman Empire. I should be able to select and organise relevant historical information. I should know some historical dates and terms and be able to place topics studied into time periods.</p> <div style="text-align: center;">  </div>	<p style="text-align: center;"><b>I will be taught facts on...</b></p> <p>That there were ancient civilisations in China (the Shang Dynasty), in India and Pakistan (the Indus Valley), in Iran (Ancient Sumer) and in Egypt. That in Ancient Egypt there was farming, people built villages, towns and cities, they had specialised jobs, they had a writing system, there was a government and religious beliefs and they developed architecture and artwork. That the River Nile was vital in the development of Ancient Egypt. That there was a structure to the society - (pharaohs, priests, noblemen, artisans, farmers and slaves) That they had a complex belief system.</p>	<p style="text-align: center;"><b>Key Questions ...</b></p> <ul style="list-style-type: none"> <li>What were some of the greatest achievements of the Ancient Egyptian civilisation?</li> <li>Where in the world were some of the earliest civilisations?</li> <li>What did the early civilisations have in common?</li> <li>Why was the River Nile so important to the Egyptians?</li> <li>How do we know so much about the Ancient Egyptians?</li> <li>What was life like for different people in society?</li> <li>Why were the pyramids built?</li> <li>What were the religious beliefs of the Ancient Egyptians?</li> </ul>																
<p style="text-align: center;"><b>Key Vocabulary and Definition...</b></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 20%; padding: 2px;"><b>early civilisations</b></td> <td style="padding: 2px;">These were the very first settled and stable communities which were all B.C.</td> </tr> <tr> <td style="padding: 2px;"><b>afterlife</b></td> <td style="padding: 2px;"></td> </tr> <tr> <td style="padding: 2px;"><b>fertile land</b></td> <td style="padding: 2px;">This is an area where crops will grow well.</td> </tr> <tr> <td style="padding: 2px;"><b>shaduf</b></td> <td style="padding: 2px;">This was a bucket attached to some poles which allowed water to be moved from the River Nile onto the land</td> </tr> <tr> <td style="padding: 2px;"><b>delta</b></td> <td style="padding: 2px;">This is land at the end of a river where it empties into the sea. It is very fertile.</td> </tr> <tr> <td style="padding: 2px;"><b>nilometer</b></td> <td style="padding: 2px;">This measured how high the River Nile rose during its annual flood</td> </tr> <tr> <td style="padding: 2px;"><b>pharaoh</b></td> <td style="padding: 2px;">This was the name given to the rulers of Ancient Egypt</td> </tr> <tr> <td style="padding: 2px;"><b>mummification</b></td> <td style="padding: 2px;">This was the method of preparing a dead body so it wouldn't decay</td> </tr> </table>	<b>early civilisations</b>	These were the very first settled and stable communities which were all B.C.	<b>afterlife</b>		<b>fertile land</b>	This is an area where crops will grow well.	<b>shaduf</b>	This was a bucket attached to some poles which allowed water to be moved from the River Nile onto the land	<b>delta</b>	This is land at the end of a river where it empties into the sea. It is very fertile.	<b>nilometer</b>	This measured how high the River Nile rose during its annual flood	<b>pharaoh</b>	This was the name given to the rulers of Ancient Egypt	<b>mummification</b>	This was the method of preparing a dead body so it wouldn't decay	<p style="text-align: center;"><b>Key skills...</b></p> <ul style="list-style-type: none"> <li>To have an overview of where and when the first civilisations appeared.</li> <li>To understand the nature of ancient civilisations and their characteristic features</li> <li>To know and understand significant aspects of the history of the wider world</li> <li>To know some of the achievements and follies of mankind</li> </ul> <div style="text-align: center; margin-top: 10px;">  </div>	<p style="text-align: center;"><b>Web links ...</b></p> <p style="text-align: center;"><a href="https://www.youtube.com/watch?v=IAQAAJo1f10">https://www.youtube.com/watch?v=IAQAAJo1f10</a> (What makes a civilisation?)</p> <p style="text-align: center;"><a href="https://www.bbc.co.uk/teach/class-clips-video/history-ks2-introducing-ancient-egypt/z6jrkmm">https://www.bbc.co.uk/teach/class-clips-video/history-ks2-introducing-ancient-egypt/z6jrkmm</a> (An introduction to Ancient Egypt)</p> <p style="text-align: center;"><a href="https://www.bbc.co.uk/bitesize/topics/zg87xnb">https://www.bbc.co.uk/bitesize/topics/zg87xnb</a> (BBC Bitesize Ancient Egypt)</p> <div style="text-align: center; margin-top: 10px;">  </div>
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