



Hapton CE Methodist Primary School - Year 4 Spring 1 Knowledge Organiser

History - The Settlement of the Anglo Saxons in Britain

I will lift up my eyes to the hills, where does my help come from? My help comes from the Lord, the maker of heaven and earth."

Psalm 121 v 1-2

<p style="text-align: center;">What should I know ...</p> <p>I should understand historical concepts such as continuity and change, and cause and effect. I should understand similarity, difference and significance and use them to make connections and draw contrasts.</p> <div style="text-align: center;">  </div>	<p style="text-align: center;">I will be taught facts on...</p> <ul style="list-style-type: none"> That the Anglo-Saxons came from Northern Europe from around the time that the Romans left Britain. That some were invited over to stop the Picts and Scots coming over Hadrian's Wall, but others invaded because Britain had better farming land. That at one time there were seven A.-S. Kingdoms, but the kings were often at war with each other, so the number of kingdoms changed over time. That Alfred the Great was a famous A.-S. king. That there was a structure to Anglo-Saxon society. That many A.-S. words are similar to words we use today including place-name. That the treasure found at Sutton Hoo tells us a lot about the Anglo-Saxons. 	<p style="text-align: center;">Key Questions ...</p> <ul style="list-style-type: none"> Why did the Anglo Saxons come to Britain? When did the Anglo Saxons come to Britain? What changes did the Anglo-Saxons make in Britain? What were Anglo-Saxon villages like? Was life the same for all Anglo-Saxons? Why were there different Anglo-Saxon kingdoms? What has the treasure found at Sutton Hoo told us about Anglo-Saxon Life? How do we know about King Alfred? Why do historians not always agree about what has happened in the past? 														
<p style="text-align: center;">Key Vocabulary and Definition...</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 20%;">evidence</td> <td>Objects, buildings or written pieces which can tell us about the past</td> </tr> <tr> <td>society</td> <td>A large group of people who live together in an organised way</td> </tr> <tr> <td>interpretation</td> <td>An explanation of what something means</td> </tr> <tr> <td>diversity</td> <td>A range of different things or people</td> </tr> <tr> <td>contrast</td> <td>Looking at the differences between two or more things</td> </tr> <tr> <td>continuity</td> <td>How something continues for a long period of time without being changed</td> </tr> <tr> <td>Anglo-Saxon Chronicle</td> <td>This is a collection of historical records written at the time of King Alfred</td> </tr> </table>	evidence	Objects, buildings or written pieces which can tell us about the past	society	A large group of people who live together in an organised way	interpretation	An explanation of what something means	diversity	A range of different things or people	contrast	Looking at the differences between two or more things	continuity	How something continues for a long period of time without being changed	Anglo-Saxon Chronicle	This is a collection of historical records written at the time of King Alfred	<p style="text-align: center;">Key skills...</p> <p>To note connections, contrasts and trends over time and develop the appropriate use of historical terms</p> <p>To frame historically valid questions and create structured accounts including written narratives and analyses</p> <p>To understand the methods of historical enquiry, how evidence is used to make historical claims and begin to discern how and why contrasting arguments and interpretations from the past have been constructed.</p>	<p style="text-align: center;">Web links ...</p> <p style="text-align: center;">https://www.bbc.co.uk/bitesize/topics/zxsbcdm (BBC Bitesize Anglo-Saxons)</p> <p style="text-align: center;">https://www.youtube.com/watch?v=-cKGz-st75w (The story of Beowulf)</p> <div style="text-align: center;">  </div>
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