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| **What should I know …**• Facts about a small area of the United Kingdom (Hapton) • Physical and human features of Hapton • Be able to use simple fieldwork techniques such as observation and identification to study the geography of the school and its grounds as well as the key human and physical features of its surrounding environment • Use cameras and audio equipment to record geographical features, use aerial photos and plan perspectives to recognise landmarks and basic human and physical features • Use maps and other images to talk about everyday life e.g. where we live, | **I will be taught facts on**• Name and locate counties and cities of the United Kingdom • Learn about a region of the United Kingdom • Describe and understand key aspects of physical geography and human geography, including: types of settlement and land use etc. • Use a wider range of maps (including digital), atlases and globes • Use maps and diagrams from a range of publications e.g. holiday brochures, leaflets, town plans • Make and use simple route maps • Recognise patterns on maps and begin to explain what they show • Label maps with titles to show their purpose • Create maps of small areas with features in the correct place | **Key Questions …**• Can you see the road where you live? Can you follow the route to school? • Are there any railway lines or parks or rivers? • How is land used in the area? • What are the features? Natural (physical) or man-made? • How can we tell what the distances on the map are? • What features are man-made (human)? Which are natural (physical)? • How do humans affect the physical landscape? • What is the land used for in their local area? • How does this relate to people’s jobs and lives? • What do the pupils think is special or different about their area? • What would they change if they could? How could they contribute to this change? |
| **Key Vocabulary and Definition…**

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| **county**  | A section into which some countries are divided for local government |
| **diagram**  | A drawing or plan that shows the parts of something or how the parts work together |
| **features**  | A part or quality of something. |
| **landscape**  | The area that can be seen from one point; view |
| **route**  | A road or course of travel from one place to another |

 | **Key skills…**  • Name counties and cities in the U.K. • Physical and human geography of Hapton • Create maps with correct symbols • Use a range of maps  | Weblinks <http://www.geography-map-games.com/geography-games-Geography-Counties-of-England-_pageid161.html>  |