

## Hapton CE Methodist Primary School - Year 1 Autumn 2 Knowledge Organiser

### History - The Great Fire of London

I will lift up my eyes to the hills, where does my help come from? My help comes from the Lord, the maker of heaven and earth."

Psalm 121 v 1-2

#### What should I know ...

I should know about past and present events in my own life and in the lives of family members. I should show interest in different occupations and ways of life.



#### I will be taught facts on...

- I will learn that the Great Fire of London was a significant event in British history.
- I will learn that it happened in 1666 and started in a baker's shop.
- I will learn that it spread quickly because of the dry windy weather and the wooden houses.
- I will learn that many homes and other buildings were destroyed in the fire.
- I will learn that homes were built differently after the fire.
- I will learn that historical sources such as Samuel Pepys diary can be used as evidence of what happened.

#### Key Questions ...

- When did the Great Fire of London happen?
- How do we think it started?
- Why did it spread so quickly?
- Who were Samuel Pepys and King Charles II?
- How was the fire finally put out?
- What changed after the fire?



#### Key Vocabulary and Definition...

London	London is the city where the great fire happened.
Bakery	A bakery is a place where bread is made.
River Thames	The River Thames is the river which flows through London.
Fire hook	A fire hook was used to pull down wooden buildings
Fire bucket	A leather fire bucket was used to throw water on fires
Diary	. A diary is a day by day written record of things that happened

#### Key skills...

- To tell the difference between past and present
- To understand why people in the past acted as they did
- To be able to show that they understand the past in different ways



#### Web links ...

<http://www.fireoflondon.org.uk/game/>

<https://www.bbc.co.uk/newsround/37222884>





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