




History - Ancient Greece

I will lift up my eyes to the hills, where does my help come from? My help comes from the Lord, the maker of heaven and earth."

Psalm 121 v 1-2

<p>What should I know ...</p> <p>I should have an overview of where and when the first civilisations appeared. I should understand the nature of ancient civilisations and their characteristic features. I should know some of the achievements and follies of mankind.</p> 	<p>I will be taught facts on...</p> <p>That we know about the Ancient Greeks from their buildings, sculptures, pottery and books That people had different roles in Ancient Greek society, including slaves That the Ancient Greeks believed in many different gods and goddesses That Ancient Greece was a collection of city states, some of which were democracies That the Olympic Games started in Ancient Greece That the Greeks still influence our lives today in areas such as language, architecture, government, theatre, medicine and mathematics</p>	<p>Key Questions ...</p> <p>How has the Ancient Greek world influenced the western world of today?</p> <ul style="list-style-type: none"> • What was daily life like in Ancient Greece? • How does this compare with life today? • What do you think the ruins in and artefacts from Ancient Greece tell us? • What were the similarities and differences between the city states of Athens and Sparta? • How did Greek beliefs impact on their daily lives? • What happened to Greek culture after the Romans invaded? 												
<p>Key Vocabulary and Definition...</p> <table border="1"> <tr> <td data-bbox="107 794 360 882">primary sources</td> <td data-bbox="360 794 757 882">These are first-hand sources such as an eyewitness account, an article written at the time or archaeological evidence</td> </tr> <tr> <td data-bbox="107 882 360 991">secondary sources</td> <td data-bbox="360 882 757 991">These are sources that have been made using primary evidence. They include books, internet reports and magazine articles</td> </tr> <tr> <td data-bbox="107 991 360 1107">historical analysis</td> <td data-bbox="360 991 757 1107">This is the examination of evidence which helps us come to an understanding of the past</td> </tr> <tr> <td data-bbox="107 1107 360 1187">democracy</td> <td data-bbox="360 1107 757 1187">Where a government is voted for by the people</td> </tr> <tr> <td data-bbox="107 1187 360 1294">contrasting arguments</td> <td data-bbox="360 1187 757 1294">These are different interpretations of the past</td> </tr> <tr> <td data-bbox="107 1294 360 1361"></td> <td data-bbox="360 1294 757 1361"></td> </tr> </table>	primary sources	These are first-hand sources such as an eyewitness account, an article written at the time or archaeological evidence	secondary sources	These are sources that have been made using primary evidence. They include books, internet reports and magazine articles	historical analysis	This is the examination of evidence which helps us come to an understanding of the past	democracy	Where a government is voted for by the people	contrasting arguments	These are different interpretations of the past			<p>Key skills...</p> <p>To know how Britain has been influenced by the wider world To know and understand significant aspects of the wider world To know how to make connections, draw contrasts, analyse trends, frame historically valid questions and create structured accounts To understand how evidence is used to make historical claims</p> 	<p>Web links ...</p> <p>https://www.bbc.co.uk/bitesize/topics/z87tn3 (BBC Bitesize Ancient Greece)</p> <p>https://www.theschoolrun.com/homework-help/greek-life-and-culture</p> 
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