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| Year A | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| Maths | 5- Place value- addition /Subtraction- Multiplication- Fractions unit A | | Multiplication/Division-Fractions B- Decimals/Percentages- Perimeter/area- Statistics | | Shape-Position/Direction-Decimals-Negative numbers-Converting units-Volume- | |
| 6-Place value- four operations (+-/x) Factions A and B units- Measurement | | Ratio-Algebra-Decimals-Fractions/Decimals and Percentages-Perimeter/area/volume-Statistics | | Shape- Position/Direction- Themed projects-consolidation-problem-solving | |
| English | Novel-**Goodnight Mr Tom**  Diary/letter | Novel-**Who let the Gods out?**  Journalistic account Classic poetry | **Rooftoppers** magazine | Science fiction Novel focus  Films and playscript | Novel-**Holes**  Court report Formal writing | Novel-**Wonder**  Any gaps to be plugged Poems with figurative language |
| Science | **Properties and changes of Materials**  Testing material properties | **Animals inc humans**  Growth and development | **Earth and space** | **Forces** | **Living things and their habitats**  Observing Life cycles | **Properties and changes of Materials**  Irreversible and reversible changes |
| Music | Charanga- Happy *Compose, improvise and perform* | Charanga – Classroom Jazz 2-*Improvisation and playing an instrument* | Charanga –A new Year Carol  *Writing and composing songs individually and together in groups* | Charanga – You’ve Got a Friend | Charanga –Music and Me– *improvising, finding the pulse, performing* | Charanga – Reflect, Rewind, Replay *The history of music, look back and consolidate your learning, learn some of the language of music* |
| Geog |  |  | UK cities counties and key features |  | Contrasting regions | World food – where does it come from? |
| His | WW II | Ancient Greece (including sport) |  | Early isalmic civilization |  |  |
| A  Art | Art – Photography Observational drawing and digital images |  | Art – Drawing and painting developed into abstract  textured painting |  |  | Art – painting developed into  printmaking |
| DT  DT |  | Design and Technology – food from another culture |  | Design and Technology – mechanical systems | Design and Technology – 3d textiles |  |
| RE | **Ideas about God**  *What does it mean that God is holy and loving?*  Questful R.E 6.6 Non-Christian faith link unit – What names do faiths other than Christianity give to God | **Christmas around the world** *How do Christians around the world celebrate Christmas?*  Questful R.E 5.7 Methodism – what would John Wesley say to someone who doesn’t believe in God | **Jesus the Teacher** *What kind of King is Jesus?*  Questful R.E 5.3 | **Loss, Death and Christian Hope** *What difference does the resurrection make for Christians?*  Questful R.E 5.6 Methodist – dilemmas and choices we face as Christians and Methodists | **The Eucharist**  Why do Christians celebrate the *Eucharist?*  Questful R.E 6.3 | **Life as a Journey**  *How is life like a pilgrimage?*  Questful R.E 6.1 Non-Christian faith link unit - Pilgrimage |
| Computing | Coding | Online safety | Spreadsheets | databases | Game creator | 3D modelling |
| PE | Creative Games | Net and Wall |  | Orienteering | Gymnastics | Invasion games |
| Hockey | Dance |  |  |  |  |
| PSHE | Y5/6: Families and relationships (Cycle A) | Y5/6: Health and wellbeing (Cycle A) | Y 5/6: Safety and the changing body (Cycle A) | Y 5/6: Safety and the changing body (Cycle A) | Y5/6: Citizenship (Cycle A) | Y5/6: Economic wellbeing (Cycle A)  Y5/6: Transition (Cycle A)  Year 6 ONLY (Cycle A) Identity |
| MFL | Phonics lesson 1 /2 The weather (i) | Family (I) | Pets (i) | Olympics (I) | At school (p) | At the weekend ( P) |